**TUCK EVERLASTING MOCK TRIAL RUBRIC**

**Grade 5**

**Student Name:**

**Date:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | **Poor (1)** | **Adequate (2)** | **Good (3)** | **Excellent (4)** |
| Knowledge of Novel | Limited knowledge of novel. Demonstrates a poor understanding of the novel during the mock trial.  | Satisfactory knowledge of the novel. Demonstrates some understanding of the novel during the mock trial. | Good knowledge of the novel.Demonstrates understanding of the novel during the mock trial.  | Excellent knowledge of the novel. Demonstrates extensive understanding of the novel during the mock trial.  |
| Communication | Limited ability to communicate information in a clear, concise manner. Limited ability to think spontaneously in their role. | Satisfactory ability to communicate information in a clear, concise manner. Some ability to think spontaneously in their role. | Good ability to communicate information in a clear, concise manner. Ability to think spontaneously in their role. | Excellent ability to communicate information in a clear, concise manner. Excellent ability to think spontaneously in their role. |
| Thoughtful & Organized | Unsatisfactory quality of questions prepared for both direct and cross-examination. Poor opening and/or closing summation prepared. | Satisfactory quality of questions prepared for both direct and cross-examination. Satisfactory opening and/or closing summation prepared. | Good quality of questions prepared for both direct and cross-examination. Good opening and/or closing summation prepared. | Excellent quality of questions prepared for both direct and cross-examination. Excellent opening and/or closing summation prepared. |
| Creative | Little or no use of creativity was demonstrated(props, costumes) | Some use of creativity was demonstrated(props, costumes) | Good use of creativity was demonstrated (props, costumes) | Excellent use of creativity was demonstrated (props, costumes) |
| Role Play | Demonstrates minimal understanding of the role/character.  | Demonstrates some understanding of the role/character. | Demonstrates good understanding of the role/character. | Demonstrates excellent understanding of the role/character. |

Comments: